

Application & Dissemination of Research in Health
CMH 775
4.0 Credit Hours

I. Required Course Text & Readings:

Cottrell, R.R. & McKenzie, J.F. (2005). Health promotion & education research methods: Using the five-chapter thesis/dissertation model. Sudbury, MS: Jones and Bartlett.

At least one article will also be posted weekly in WebCT. These articles will demonstrate the topic of the week in a community-based participatory research setting.

II. Course Description: This seminar course applies the five-chapter thesis model to community-based participatory research.

III. Course Learning Objectives: Students will be able to -

1. Identify Healthy People 2010 focus areas, leading health indicators, and objectives.
2. Apply the five-chapter thesis approach to health promotion research and capacity building.
3. Define a community-based health promotion problem.
4. Create a rationale for community-based health promotion problem.
5. Create a list of research questions.
6. Define and operationalize variables in a community-based participatory health promotion problem.
7. Modify a quasi-experimental design for a community-based participatory research project.
8. Demonstrate a commitment to the application and dissemination of community-based participatory research results.

IV. Requirements & Assessment:

Attendance & Participation - 30 points

Students are expected to attend and participate in all five seminar lectures. Each student will also be required to present and discuss his/her work toward the CMH 775 Final Project (see below). Each student must present at least twice and will be notified the week prior. There is no make-up assignment for missing the seminars.

CMH 775 Final Project – 70 points

Students will select one of the below options for their final project:

Option 1: Introduction to Problem & Literature Review

- Review of literature (at least 10 articles with no less than 7 pages)
- Logic map or a theoretical model
- List of research questions
- List of variables of interest
- Table with constitutively and operationally defined variables
- Reference page

Option 2: Methods

- List of research questions
- List of variables of interest
- Table with constitutively and operationally defined variables
- Sampling plan and rationale
- Data collection plan
- Review of existing data collection instruments
- Reference page

Option 3: Other

If a student has already completed items from the above two options, he/she may create his/her own final project. The product must be of a similar rigor and a list of the expected outcomes must be communicated to the instructor by the beginning of week 2.

V. Grade Scale:

- A – 90 to 100 points
- B – 80 to 89 points
- C – 70 to 79 points
- D – 60 to 69 points
- F – below 60 points

Note 1: Grades are not rounded.

Note 2: Extra credit assignments are not given.

Note 3: Your grade is your responsibility. If you are having difficulty or would like additional help, please contact the instructor!

VI. Academic Integrity:

All student work is to be completed individually, unless stated otherwise in writing. Absolutely no academic misconduct will be tolerated in this course. Regardless of the type of assignment, students found responsible for violating the WSU Academic Integrity Policy will receive an "F" for the course. All violations will be forwarded to the Office of Judicial Affairs where a university disciplinary file will be created.

Information regarding academic misconduct can be found in the Code of Student Conduct located at <http://www.wright.edu/students/judicial/stuintegrity.html> Please contact the instructor during office hours should you have any questions or concerns.

VII. Tentative Course Schedule:

Topics	Assignments	
The WSU Culminating Experience – Bill Bines The Five-Chapter Process	Chapter 1	Week 1 Monday, June 12
“Introduction to (& defining) a Problem” “Review of Literature”	Chapters 2 & 3	Week 2 Monday, June 19
“Methodology”	Chapters 4, 5 & 10	Week 3 Monday, June 26
“Methodology” “Presentation of Results”	Chapters 7, 8 & 12	Week 4 Monday, July 3
“Conclusions & Recommendations” Student Presentation of Final Project Status & Timeline	Chapter 13 & 14	Week 5 Monday, July 10
Work on Project		Week 6-10
	FINAL PROJECT DUE	August 16, 2006

Students are strongly encouraged to reference the course WebCT calendar for additional readings and updated information.