

Learn & Serve *Midwest*

The Newsletter for Health Professionals Learning and Serving Across the Midwest • Vol. III, Iss. 4 Winter 2001

Midwest Health Professions Service Learning Consortium

Five Regional training workshops have been presented by the Dayton Core Consortium Team (CCT) of the Midwest Health Professionals Service Learning Consortium (MHPSLC). It has been an exhilarating experience to meet so many fabulous faculty, community partners, and students throughout the region. The Team appreciates the hospitality that has been provided. It has taken a great deal of hard work and organization to coordinate and present these workshops.

Northern Regional Team

The Northern Regional Team includes CCT member **Dr. Cheryl Meyer**, School of Professional Psychology, Wright State University; Ohio Team Member **Dr. Cheryl McCahon**, Cleveland State University College of Nursing; and Regional Team Member **Dr. Judy Lynch-Sauer**, University of Michigan School of Nursing. Participants from this workshop on November 17, 2000, are already actively involved in community service, and service learning was a natural next step for their curriculum.

Meet the members



Members of the Northeastern Regional Team (l to r):
Marlene Huff, University of Akron; Patricia Kolar,
University of Pittsburgh

Members of the Northern Regional Team (l to r):
Cheryl Meyer, Wright State University; Cheryl
McCahon, Cleveland State University; Judy Lynch-
Saur, University of Michigan

Members of the Western Regional Team (l to r): Steve
Kirchoff, Indiana University; Karen Yoder, Indiana
University; Matt Webb, Bowling Green State
University; Charles Smith, Indiana University

Northeastern Regional Team

The Northeastern Regional Team is comprised of Dayton Core Consortium Team (CCT) Member **Annette Canfield**, Center for Healthy Communities & Wright State University College of Nursing & Health; Ohio Team Member **Dr. Marlene Huff** from the University of Akron School of Nursing; and regional team member **Dr. Patricia Kolar**, from the University of Pittsburgh School of Social Work. The workshop was presented on October 16, 2000, at the University of Akron, where Dr. Susan Gerberich, Professor Emeritus, University of Akron, spoke enthusiastically of her service learning project, where community nursing students worked with homeless men at the Haven of Rest. She provided examples of service and learning objectives that were relevant to the audience, as they were familiar with this population and shelter.

Western Regional Team

The Western Regional team consists of CCT Member **Sheranita Hemphill**, Dental Hygiene Division, Sinclair Community College; Ohio Team Member **Matt Webb**, Advising Center, College of Health & Human Services, Bowling Green State University; and Regional Team Members **Karen Yoder**, School of Dentistry, Indiana University, and **Steve Kirchoff**, Office of Medical Service Learning, Indiana University. The workshop was presented on November 3, 2000, at Bowling Green State University. Dr. Younghee Kim, representing the Dietetics Division of the School of Family and Consumer Services reported on the service learning project that her dietetics students were involved in over the summer with a local Senior Citizens organization.

(continued, p.2)

In addition to the direct and in-kind support provided by our academic partners, the Center is funded through the American Heart Association, the Area Health Education Center (AHEC) Program, the Corporation for National Service, the United States Department of Health and Human Services, the United States Department of Housing & Urban Development, Ohio Department of Aging, the Ohio Department of Job & Family Services, the Ohio Department of Health, the Ohio Department of Mental Health, AIDS Foundation Miami Valley, the American Medicine Student Association Foundation, the Susan G. Komen Foundation, and the Combined Health District of Montgomery County.

Charter funding: The W.K. Kellogg Foundation, Community Mutual Insurance Company, Ohio Board of Regents Action Fund, Ohio Department of Health, & The Dayton Foundation

Midwest Health Professions Service Learning Consortium



Southeastern Regional Team (l to r): Daniel Brody, Mary Kay Stephens, Rose Cannarella, Robin Johnson

Southeastern Regional Team

The Southeastern Regional Team includes CCT Member **Robin Johnson**, Department of Social Work, Capital University; Ohio Team Member **Mary Kay Stephens**, Franciscan University Department of Nursing; and Regional Team Members **Dr. Rose Cannarella**, Department of Family Medicine, West Virginia University, and **Daniel Brody**, Fort Gay Family Health Center, West Virginia. The workshop was presented on December 1, 2000, at West Virginia University.

Southern Regional Team

The Southern Regional Team is comprised of CCT member **Paula Reams**, Kettering College of Medical Arts Department of Nursing; Ohio Team Member **Dr. Barbara Tobias**, University of Cincinnati Department of Family Medicine; and **Dr. Wanda Gonsalves**, University of Kentucky, Department of Family Practice. The workshop was presented at the University of Cincinnati on January 25, 2001.



Southern Regional Team (l to r): Wanda Gonsalves, Paula Reams, Barbara Tobias

Educational & Funding Opportunities

The Midwest Health Professions Service Learning Consortium (MHPSLC), funded through a grant from the Corporation for National Service (CNS), provides the opportunity to award **ten \$2000 Faculty Curricular Development Grants** regionally. Proposals will be reviewed regularly by faculty members of the MHPSLC. In order to be eligible for a grant, full time affiliated faculty should attend the "Integration of Student Learning Objectives with Community Service Objectives: The Service Learning Protocol for Health Professions Education" workshop.

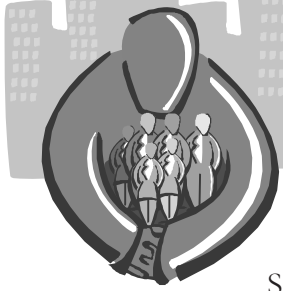
The "**Integration of Student Learning Objectives with Community Service Objectives: The Service Learning Protocol for Health Professions Education**" workshop can be brought to YOUR campus for FREE! The Corporation for National Service has provided funding to the Center for Healthy Communities to provide these faculty development-training seminars at no cost to YOU, as part of the Midwest Health Professions Service Learning Consor-



tium (MHPSLC) project. The MHPSLC Core Consortium Team, based in Dayton at the Center for Healthy Communities, will provide workbooks, handouts, continuing education credits for qualifying professionals, as well as refreshments. The Core Consortium team consists of multiprofessional faculty who will provide the training. Currently workshops are available in Ohio, and after April 2001 will be available in the surrounding states.

On April 5 & 6, 2001, the Core Consortium Team will provide training for for all Regional and Ohio faculty partners participating in the MHPSLC. The two-day training session will provide the Regional teams the materials knowledge they need to begin conducting training workshops in their own states.

To receive a copy of the Request for Proposal for a Faculty Curricular Development Grant, or to schedule a workshop at your facility, contact Annette Canfield, Director, Health Professions Education, Center for Healthy Communities, (937) 775-1116.



Workshop for Community Partners

On October 12, 2000, The Center for Healthy Communities' Midwest Health Professions Service Learning Consortium (MHPSLC) Core Consortium Team presented "Service Learning for Community Partners" in Dayton, Ohio, for community agency staff interested in service learning. Community partner workshop participants represents some organizations who had experience with service learning and others who were new to the process. The participants included Dayton representatives from Life Essentials, Planned Parenthood/Dream Shop, CHEERS, Urban Minority Alcohol and Drug Addiction Outreach Partnership, Starting Point, St. Paul United Methodist Church, Catholic Social Services, and St. Agnes-Corpus Christi Outreach Ministries. The MHPSLC Core Consortium Team presented material on the basic components of Service Learning with the community partners including definitions, benefits, challenges, opportunities, and the Service Learning Protocol for Health Professions Schools (SLPHPS). Participants then had the opportunity to work with faculty in small groups to plan a project for their organization.

One highlight of the workshop was the presentation by a senior nursing student from Kettering College of Medical Arts, Ms. Ivy Dacia Green. She discussed her recent experience in a Service Learning program in her nursing course. Ivy's service learning project was with children in a suburban school system. She had the opportunity to teach a health-related topic in a classroom setting. Ivy's learning objectives included understanding principles of growth and development, teaching-learning principles and understanding the material she presented. Her outgoing personality and creative presentation style was very appreciated by the audience.

The Community Partners discussed past experiences with students and expressed enthusiasm about working in a closer relationship with faculty through service learning. Community partners were interested in facilitating learning for the students and increasing the availability of services to their client populations through the student workforce. Several participants expressed an interest in building new relationships with area colleges and universities, as well as participating in the upcoming "Multiprofessional Orientation Course with Service Learning" in the Winter of 2001. Overall, the workshop was informative and interesting for both the participants and the faculty facilitators.

Multiprofessional Education & Service Learning

The Center for Healthy Communities, with multiprofessional faculty from health professions institutions in the Dayton area, will again present the "Multiprofessional Orientation Course With Service Learning" in Winter 2001. Based on evaluations from the previous course, a Community Partner Workshop on service learning was held in advance of the course to introduce community agency staff, both experienced and new to the process, to service learning and to the faculty teaching the course. Community partners were teamed with faculty members to develop service learning objectives and projects, and specific class lectures for the term. Students will be matched with each community partner/faculty team, and will devote four class sessions to implementing their service learning project. Highlights from the course projects will be presented in future issues of *Learn & Serve Midwest*.



Annotated Bibliography Project

As an increasing number of articles and publications are appear in the health professions service learning literature, there becomes a need to categorize and organize these articles. Thus, the Midwest Health Professions Service Learning Consortium (MHPSLC) has undertaken this as a project and service to the health professions community.



Dr. Cheryl Meyer, MHPSLC faculty from the School of Professional Psychology (SOPP) at Wright State University, prompted us to begin work on an annotated bibliography of health professions literature related to service learning. Dr. Meyer has experience in this area based on her work with the SOPP students and their projects. One of her innovative techniques is including SOPP students in the process, pairing them in teams to read, annotate, and rate articles as a Service Learning Project, and then encouraging them to publish their work.

For this project, all major health professions research databases have been searched for relevant literature. These included MEDLINE, PsycINFO, CINHL and Social Work Abstracts. Initially, there were over 500 references identified from the 1990's. The faculty have now selected approximately 200 references. These will be divided among the team to produce both an overall annotated bibliography and one that is discipline specific. The goal for the project's completion is Spring, 2001. The results will be not only published in the printed literature but will be available on the Center for Healthy Communities' web site as well.



Learn & Serve Midwest is published by the Center for Healthy Communities with funding support from the Corporation for National Service for the purpose of informing and educating health professions in service learning. For more information or to make suggestions, please contact Annette Canfield, Director of Health Professions Education, at (937) 775-1114

