

Learn & Serve *Midwest*

The Newsletter for Health Professionals Learning and Serving Across the Midwest • Vol. IV, Iss.1 Spring 2001

Train the Trainer Workshop held in Dayton

On April 5 and 6, nineteen health professions faculty came to Dayton from eight states to participate in the Train the Trainer workshop. Many of the faculty that attended are members of the Midwest Health Professions Service Learning Consortium (MHPSLC) and are preparing to host faculty curricular development workshops in their home states. The other participants were faculty interested in learning more about integrating service learning into health professions program curriculum.

The first day began with a continental breakfast at the Center for Healthy Communities, followed by introductions of all participants. Then Dr. James Dobbins presented a thoughtful session on Reflection, complete with theoretical frameworks, new ideas for “how to”, and interaction with the audience.

The infrastructure for service learning that has been adopted by the MHPSLC is the “*Service Learning Protocol for Health Professions Schools*” (SLPHPS). Annette Canfield presented the protocol, spoke about the history of service learning in Dayton and stressed how SLPHPS provides service learning projects with a sound foundation.

The afternoon sessions centered on the 10 Steps to Developing a Statewide Service Learning Program. The work of year two of the MHPSLC is that each regional state partner will hold four “*Integration of Student Learning Objectives with Community Service Objectives: The Service Learning Protocol for Health Professions Schools*” workshops in their own state. In order to successfully accomplish this goal, a workbook was put together by the Core Consortium Team in Dayton that outlines the process in detail. The highlight of the afternoon included a presentation by one of our community partners Ms. Andrea Borchers. Ms. Ivey Dacia-Green, a nursing student from Kettering College of Medical Arts who has participated in local and international service learning projects reflected on her service learning experiences for the group.

The Community Campus Partnerships for Health (CCPH) co-sponsored a dinner at the Marriott on Thursday evening. Annette and other members of CCPH presented information and spoke of their experiences with this organization. CCPH is working towards developing regional chapters across the country. Many participants expressed an interest in CCPH benefits such as listserves, regional

events and service learning and partnership building resources. Plans were set for the next regional chapter meeting to be held at CCPH's National Conference in San Antonio, TX in May 2001.

The second day concluded the 10 Step Program, with emphasis on the evaluation components presented by Carla Clasen. Again, the workbook provided all participants with the pre/post attitude surveys and feedback forms used by the Center for Healthy Communities. Information about the Faculty Curricular Mini Grants was shared. Each regional team will have the opportunity of awarding four grants in their own states. Dr. Cheryl Meyer's presentation on Program Evaluation and Translating Service Learning into Research and Scholarship was well received by this group. Many of the participants are already involved in service learning at their institutions. Cheryl explained how to turn those projects into publications and presentations as well as opportunities for grant funding.

By the end of the workshop, everyone had learned something from everyone else. Participants expressed appreciation for the content of the presentations. Each person received our thanks for coming to Dayton and being a part of this workshop, as well as diskettes with “The Great Paper Trail”. All MHPSLC partners received a lovely plaque for their colleges and universities in recognition of their efforts. Year Two of the MHPSLC will be challenging, yet very rewarding. Our goals are to increase the number of faculty involved with service learning, the number of students experiencing service learning opportunities and the number of recipients that will benefit from these services.



MP Students Impact Dayton Agencies

This year's *Multiprofessional Orientation to Community-Based Primary Care with Service Learning* course had some exciting new components. Based on experiences of previous years, community partners joined the academic partner early on in the planning for this winter quarter course. Community faculty met with students at the beginning of the class facilitating an early start on service learning project development at the community sites. Most teams began with a needs assessment and developed projects responding to community member requests which also helped fulfill learning objectives for the class. Out of forty-eight students, forty-three were placed in their first choice agency, four were placed in their second choice and one student was placed in their third choice.

After community projects were identified, the faculty-student team had the opportunity to complete a proposal requesting needed fiscal support for project completion. Each team could apply for a mini-grant of up to \$750.00.

The eight service learning experiences are summarized below:

Dream Shop- Shannon Martin, community faculty and Annette Canfield, academic faculty; The students were from nursing, social work, medicine and physician assistant disciplines. The students were involved with various activities with the Dream Shop participants including multicultural presentations in music, dance, art and health beliefs, dating practices, food, recreation, finance, family and international education about the Philippines and India.

Community Nursing Center/Catholic Social Services- Kay Parent, community faculty and Gordon Walbroehl and Elvira Jaballas, academic faculty; The students were from medicine and physician assistant disciplines. A color-coded bulletin board of the different services available at Catholic Social Services was created. This board serves as a "roadmap" to health and social services education that is more accessible and readable for clients.

UMADAOP PEP Program- Lolita Smith and Sylvester Alexander, community faculty and Sue Wulff, academic faculty; The students were from psychology, nursing, physician assistant, and medicine disciplines. Their project focused on raising the self-esteem of young African American children. A start was made through mentoring, tutoring, developing personal scrapbooks, and other fun activities.

UMADAOP Senior Citizen- Toni Chatman and Sheila Hardy-Wilson, community faculty and Sheranita Hemphill, academic faculty; The students were from nursing, social work, medicine, and physician assistant disciplines. Their

project took place at the Biltmore Towers where 200 senior citizens reside. The students provided activities for the residents who had requested more opportunities for group socialization and health education through a needs assessment.

UMADAOP Adult Probation Program- Greg Osborne and Leontist Wagner, community faculty and James Dobbins, academic faculty; The students were from psychology, physician assistant and medicine disciplines. The group provided educational materials and activities for participants working with the parenting program.

Starting Point- Andrea Borchers, community faculty and Paula Reams, academic faculty; The students were from nursing, medicine, social work, and psychology disciplines. These students worked with families of preemies and/or multiple births. A volunteer orientation program was designed based on their experiences. Age appropriate activity packets and toys for the children were also provided.

CHEERS (Communities Helping Each and Everyone Reach Success)- Michele Kostetsky, community partner and Mona Sedrak, academic faculty; The students were from nursing, medicine and physician assistant disciplines. The students met on Saturday afternoons at Central Christian Church and worked with up to 25 young adults with varying medical/mental conditions. They planned fun and educational activities for the participants focusing on physical movement and nutrition.

Life Essentials- Debbie Garber, community faculty and Anita Curry Jackson, academic faculty; The students were from nursing, social work, physician assistant, and medicine disciplines. Their project was two fold. They worked with seniors in the Guardianship Program at Countryview Manor and planned a Phone Pal Program for seniors who were homebound and isolated.

A special thanks to all faculty for your time and assistance in making this year's course a success!



The MP Team and participants of The Dreamshop pose for a group picture modeling hand tatoos.

Congratulations to Grant Awardees!

Congratulations to the following health professions faculty for being awarded Faculty Curricular Development Grants:

Ms. Nola Schmidt, R.N., M.S., Valparaiso University, College of Nursing in Valparaiso, Indiana; Nola is our first MHPSLC regional grant recipient. Her community partner is the Laporte County Catholic Schools Health Program (LCCSHP). Junior level-nursing students will be providing services to children in LCCSHP including screenings and health education. Congratulations Nola!

Ms. Linda York, OTR/L, Lourdes College, Occupational Therapy program in Sylvania, Ohio; Her project involves working with Double ARC as a community partner. Occupational Therapy students will be providing services to kindergartners including screening and sensory integration interventions for identified at-risk children. Congratulations Linda!

Ms. Deborah Mathieu, R.N., B.S.N., Trinity School of Nursing in Steubenville, Ohio; Her community partner is the Village Council of Wintersville, Ohio. This project is unique in that it includes nursing students from courses across the curriculum that will be planning, implementing and evaluating a Student Community Health Fair for the citizens of Wintersville. Congratulations Deborah!

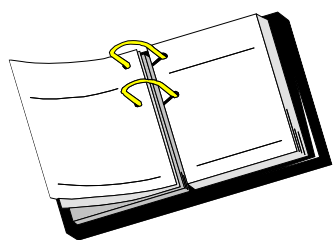
Ms. Mary Beck, R.D., L.D., M.Ed., Owens Community College, Dietetic Technology Department in Toledo, Ohio; Her project includes working with the Texas Migrant Council as a community partner. This summer, the dietetic students will be providing nutritional services to Headstart and WIC program participants. Congratulations Mary!

Several grants are still available. The deadline for submission is July 31, 2001. If you would like an information packet, please contact:

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or

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Mark Your Calendar

Upcoming Service Learning Workshops

- ◆ Monday, May 14, 2001, **University of Pittsburgh**, Department of Social Work, S121 Biomedical Science Tower, 200 Lothrop Avenue, Pittsburgh, PA 15213, 11:30 AM-4:30 PM
- ◆ Monday, June 4, 2001, **Raymond Walters College**, The Science and Allied Health Building, Room 100, 9555 Plainfield Road, Blue Ash, OH 45236, 12:30 PM-5:00 PM
- ◆ Friday, September 14 & Saturday, September 15, 2001 **West Virginia Rural Health Education Partnerships**, Faculty Development Event, Time & Place: TBA
- ◆ Wednesday, September 19, 2001, **Indiana University**, School of Medicine, 9:00 AM-1:00 PM, Place: TBA
- ◆ Friday, October 12, 2001, **Case Western Reserve University**, Frances Payne Bolton School of Nursing, 8:30 AM-1:00 PM, Place: TBA

If you would like additional information about a workshop or to schedule a workshop, please contact Annette Canfield or Catrina Baker.

The Annual Service Learning Scholars Colloquium will be held on **Friday, September 28, 2001** in Dayton, Ohio at the Center for Healthy Communities. There will be a reception on Thursday evening, September 27, from 6-8 PM in the newly renovated lobby of the Kettering Center, located in the heart of downtown Dayton's lovely Riverscape Project. The Colloquium is for all Midwest Health Professions Service Learning Consortia members, all Faculty Curricular Grant awardees, and anyone interested in attending. There will be a poster session for the grantees and a keynote speaker in addition to special interest break out sessions.

This will be a **CELEBRATION** of the good works from across the region by health professions faculty invested in and dedicated to the teaching methodology known as Service Learning.

Suggested Reading for Summer by Annette Canfield

Eyler, J. & Giles, Jr, D. (1999). *Where's the Learning in Service Learning?* Jossey-Bass Inc., Publishers. San Francisco, CA.

Greenberg, J. (2000). *Service Learning in Health Education.* Department of Health Education. College Park, MD.

O'Grady, C. (2000). *Integrating Service Learning and Multicultural Education in Colleges and Universities.* Lawrence Erlbaum Associates, Publishers. Mahwah, NJ.



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